



**Real Estate Education in the COVID-19 landscape –
Challenges, Experiences, Opportunities.**

**16th European Real Estate Society (ERES) Education Seminar
in association with the International Real Estate Society
(IRES)**

December 18th – 19th, 2020

Online Seminar - All Timings Central European Time (CET)

The seminar is free to all registered participants.

To register and join the seminar please follow this link:

<https://library.eres.org/EduSem/>

PROGRAMME

<p>Friday December 18th 09.00-09.30</p>	<p>Opening Remarks – Welcome Ingrid Nappi – ERES President (ESSEC) Joseph Ooi IRES President 2020 (National University of Singapore) and Francois Viruly IRES President 2021 (University of Cape Town) Éamonn D’Arcy (Henley Business School – University of Reading) and Paloma Taltavull (University of Alicante) Education Seminar Chairs</p>
<p>09.30-12.30</p>	<p>Theme 1 Challenges</p>
<p>09.30-11.30</p>	<p>Chair: Neville Hurst (RMIT University)</p> <p>Presentations:</p> <ul style="list-style-type: none"> • C. Susilawati, (Queensland University of Technology) <i>Equity challenges created by COVID-19: Temporary or Permanent changes</i> • M. Najib Razali (Universiti Teknologi Malaysia) <i>COVID-19 Pandemic and Unprecedented Reactions to Real Estate Students in Malaysia</i> • G. Mattarochi and G. Chiaro (University of Rome Tor vergata) <i>Big data and real estate: an application to real estate brownfield investments</i> • L. Gabrielli (Università luav di Venezia) <i>On-line teaching challenges and future approach</i> • S. Gamage C. Bandara and T. Gunawardhana (University of Sri Jayawardenepura) <i>Opportunities Created by the COVID-19 Pandemic in Real Estate Education in Sri Lanka</i> • S.W. Shin (University of Konku, Korea) <i>Technological challenges during and after COVID-19</i>
<p>11.30-12.30</p>	<p>Panel Discussion</p> <p>Chair: Hilde Remoy (TU Delft)</p> <p>Panellists:</p> <ul style="list-style-type: none"> ❖ Pernille Christensen (University of Technology Sydney) ❖ Muhammad Najib Razali (Universiti Teknologi Malaysia) ❖ Jorn van de Wetering (Henley Business School – University of Reading) ❖ Francois Viruly (University of Cape Town) <p><i>Panel Topics:</i></p> <ul style="list-style-type: none"> • The rapid transition from face to face delivery to online • Combining online and face to face • The challenge of using appropriate and accessible technology • Internet access and speed • Creating online content • Student engagement

	<ul style="list-style-type: none"> • Educator engagement – avoiding an eighty-hour week
14.30-17.30	<p>Theme 2 Experiences 1: Delivering the curriculum in the COVID 19 landscape</p>
14.30-16.30	<p>Chair: Gunther Maier (WU Wirtschaftsuniversität Wien)</p> <p>Presentations:</p> <ul style="list-style-type: none"> • S. E. ONG and J. Ooi (National University of Singapore) <i>Flipped Classes & Virtual Assessment</i> • G. Wiejak-Roy, and H. Gunnarsdottir (University of the West of England) <i>Delivering an executive style MSc module in Real Estate Finance and Investment</i> • J. Duca (Oberlin College) M. Hoesli (University of Geneva) and J. Montezuma (Technical University of Lisbon) <i>The Resilience and Realignment of House Prices in the Era of COVID-19</i> • J. G. Robert, K. J. Boyle (Virginia Tech) <i>Students engagement in the COVID-19 era</i> • J. DeLisle (University of Missouri-Kansas City) <i>Lessons Learned in Blended Teaching and Learning Before and After COVID-19</i> • S. Roulac (Roulac Global) <i>Does delivery media/mode relegate content to second class status?</i>
16.30-17.30	<p>Panel Discussion</p> <p>Chair: Kerem Arslanli (Istanbul Technical University)</p> <p>Panellists:</p> <ul style="list-style-type: none"> ❖ Bartłomiej Marona (Cracow University of Economics) ❖ Seow Eng Ong (National University of Singapore) ❖ Danielle Sanderson (UCL) ❖ Elaine Worzala (College of Charleston) ❖ Nafeesa Yunus (University of Baltimore) <p><i>Panel Topics:</i></p> <ul style="list-style-type: none"> • Actual experiences of module delivery • Mixed delivery modes – combining asynchronous and synchronous learning • Flipped classrooms • Preparing students for online learning • Remote group working and learning
17.30 – 19.00	Networking on-line cocktail

<p>Saturday December 19th 09.30-12.30</p>	<p>Theme 3 Experiences 2: Integrating the real world in the COVID-19 landscape</p>
<p>09.30-11.30</p>	<p>Chair: Deborah Levy (University of Auckland)</p> <p>Presentations:</p> <ul style="list-style-type: none"> • G. Newell (Western Sydney University), <i>Delivering a property industry-based subject under COVID-19</i> • E. Liusman, (The Chinese University of Hong Kong) <i>The COVID-19 Pandemic and Virtual Field Trip of Urban Economics Course</i> • C. Hou (TU Delft) <i>Teaching innovation and Real Estate. A Case Study Approach</i> • H. Vande Putte (TU Delft) <i>REM course with short but weekly exams</i> • Y. Chen (TU Delft) <i>Carrying out group work in real estate course online amid the pandemic</i> • D. C. Read (Virginia Tech) <i>International Collaboration in the Time of COVID-19: Learning from a Partnership between Virginia Tech and ESDES</i>
<p>11.30-12.30</p>	<p>Panel Discussion</p> <p>Chair: Paloma Taltavull (University of Alicante)</p> <p>Panellists:</p> <ul style="list-style-type: none"> ❖ Éamonn D’Arcy (Henley Business School – University of Reading) ❖ Laura Gabrielli (Università Iuav di Venezia) ❖ Deborah Levy (University of Auckland) ❖ Graeme Newell (Western Sydney University) ❖ Michael White (Nottingham Trent University) <p><i>Panel Topics:</i></p> <ul style="list-style-type: none"> • Virtual field trips • Enhancing commercial awareness and employability • Embedding opportunities for personal and professional development • Managing industry inputs • Industry coaching/mentoring • Graduate recruitment activities



Saturday 12.30-14.00	Networking online lunch
14.30-16.30	Theme 4 Opportunities
16.30-17.30	<p>Panel Discussion</p> <p>Chair: Éamonn D’Arcy (Henley Business School – University of Reading)</p> <p>Panellists:</p> <ul style="list-style-type: none"> ❖ Karen Gibler (Executive Director – IRES) ❖ Annette Kämpf-Dern (RE Entrepreneurial Research) ❖ Catherine Kariuki (University of Nairobi) ❖ Qulin Ke (UCL) ❖ Dustin Read (Virginia Tech) ❖ Stephen Roulac (Roulac Global) <p><i>Panel Topics:</i></p> <ul style="list-style-type: none"> • Identifying the positives • Contributions to pedagogic knowledge • What are the changes to delivery modes, student engagement and assessment which will become permanent? • New Opportunities for collaboration and networking • The ‘right’ amount of technology and its effective use • Facilitates sharing best practice with colleagues on a global basis • Online as a threat to conventional delivery? • A better work life balance for real estate educators?
16.30-16.45	Closing remarks – dissemination of seminar across ERES and IRES Networks